

WOODRUFF MIDDLE

205 S. J. Workman Road
Woodruff, South Carolina 29302

GRADES 6-8 Middle School

ENROLLMENT 733 Students

PRINCIPAL Denise D. Brown 864-476-3150

SUPERINTENDENT Dr. W. Rallie Liston 864-476-3186

BOARD CHAIR Mr. Milton Smith 864-476-3186

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	23	6	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Average	N/A
2003	Average	Below Average	No
2004	Average	Below Average	No

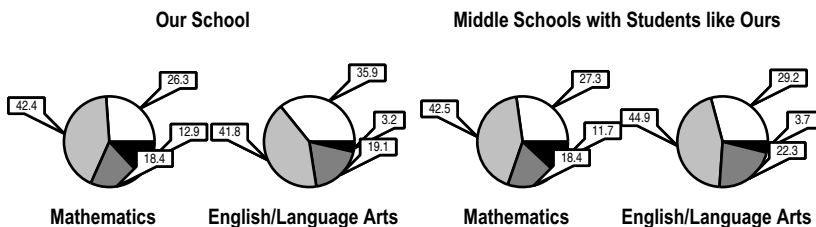
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

96.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	714	99.9	35.8	41.9	19.1	3.2	31.4	Yes	Yes
Gender									
Male	367	100.0	43.3	41.5	12.9	2.3	22.9		
Female	347	99.7	28.0	42.2	25.6	4.2	40.4		
Racial/Ethnic Group									
White	520	99.8	31.2	44.6	20.2	4.0	34.8	Yes	Yes
African-American	164	100.0	51.6	33.3	14.4	0.7	20.9	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	25	100.0	34.8	34.8	30.4	0.0	30.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	660	99.9	31.7	44.3	20.5	3.5	33.8		
Disabled	54	100.0	91.5	8.5	0.0	0.0	0.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	714	99.9	35.8	41.9	19.1	3.2	31.4		
English Proficiency									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	707	99.9	35.3	42.2	19.3	3.3	31.7		
Socio-Economic Status									
Subsidized meals	351	99.7	46.2	38.1	14.5	1.2	22.7	Yes	Yes
Full-pay meals	363	100.0	26.0	45.4	23.4	5.1	39.7		

Mathematics - State Performance Objective = 15.5%									
All Students	713	99.9	26.2	42.5	18.4	12.9	42.5	Yes	Yes
Gender									
Male	366	100.0	28.7	41.7	17.0	12.6	39.1		
Female	347	99.7	23.5	43.4	19.9	13.3	46.1		
Racial/Ethnic Group									
White	519	99.8	23.4	42.7	19.6	14.2	45.7	Yes	Yes
African American	164	100.0	35.9	43.8	12.4	7.8	30.1	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	25	100.0	26.1	30.4	26.1	17.4	52.2	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	659	99.9	23.1	43.8	19.4	13.7	45.0		
Disabled	54	100.0	68.1	25.5	4.3	2.1	8.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	713	99.9	26.2	42.5	18.4	12.9	42.5		
English Proficiency									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	706	99.9	25.8	42.6	18.5	13.1	42.9		
Socio-Economic Status									
Subsidized meals	350	99.7	33.3	40.6	17.0	9.1	35.8	Yes	Yes
Full-pay meals	363	100.0	19.4	44.3	19.7	16.6	48.9		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	249	99.6	35.3	42.0	21.4	1.3	22.7
	Grade 7	203	99.5	36.1	43.8	19.1	1.0	20.1
	Grade 8	247	98.8	34.8	48.1	15.9	1.3	17.2
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	271	100.0	34.8	36.7	24.1	4.4	28.5
	Grade 7	243	99.6	38.3	44.2	13.8	3.8	17.5
	Grade 8	200	100.0	36.2	46.2	16.6	1.0	17.6

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	249	100.0	21.3	41.0	22.6	15.1	37.7
	Grade 7	203	100.0	29.2	42.1	20.0	8.7	28.7
	Grade 8	247	100.0	36.3	41.9	13.2	8.5	21.8
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	271	100.0	19.3	35.3	23.8	21.6	45.4
	Grade 7	243	99.6	29.6	43.3	17.1	10.0	27.1
	Grade 8	200	100.0	34.7	50.8	11.1	3.5	14.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 733)				
Students enrolled in high school credit courses (grades 7 & 8)	43.9%	Down from 53.4%	14.4%	14.6%
Retention rate	3.9%	Down from 6.1%	3.1%	3.0%
Attendance rate	95.2%	Up from 95.1%	95.9%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.3%		5.6%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.1%		5.4%	5.3%
Eligible for gifted and talented	8.8%	Up from 6.8%	16.6%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.8%	Down from 6.2%	14.6%	13.9%
Older than usual for grade	7.0%	Down from 7.7%	3.8%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Down from 1.3%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 43)				
Teachers with advanced degrees	60.5%	Up from 57.1%	48.3%	48.7%
Continuing contract teachers	93.0%	Up from 88.1%	85.2%	81.7%
Highly qualified teachers**	83.3%	N/A	90.4%	90.4%
Teachers with emergency or provisional certificates	0.0%		4.0%	5.3%
Teachers returning from previous year	91.9%	Down from 92.9%	87.8%	85.1%
Teacher attendance rate	93.9%	Down from 95.0%	94.8%	94.8%
Average teacher salary	\$41,962	Up 3.1%	\$40,836	\$40,566
Prof. development days/teacher	10.9 days	Up from 9.9 days	10.9 days	11.0 days

School				
Principal's years at school	6.0	Up from 5.0	4.0	3.3
Student-teacher ratio in core subjects	23.4 to 1	Up from 22.8 to 1	22.9 to 1	21.3 to 1
Prime instructional time	88.4%	Down from 89.4%	89.5%	89.3%
Dollars spent per pupil*	\$5,524	Down 2.4%	\$5,674	\$5,821
Percent of expenditures for teacher salaries*	46.7%	Down from 58.6%	62.0%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	88.9%	Down from 89.2%	95.5%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	97.2%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Welcome to Woodruff Middle School, where the best get better" is the phrase that greeted 725 students every morning as the student body gathered to begin each day of the 2003-2004 school year. This guiding principle organized each day as students were challenged to follow directions, be prepared, and do their best. Woodruff Middle School has a heart for the unique emotional, social, and academic needs of the middle-schooler. This nurturing environment where students work within teams of teachers sets the stage for success. With strong support from the Woodruff community, parents, faculty and staff, Woodruff Middle School students improve from best to even better. Academic awards were numerous as 46 students were inducted into the Junior Beta Club and 8th graders posted a 100% passing rate on the Algebra I End-of-Course exam. At the Academic Awards Ceremony, 149 students from the 6th, 7th and 8th grades were honored for maintaining a yearly average of 93 or better. Student fine art accomplishments included artists winning 2nd and 3rd place in the SC School Food Association Art Design competition and submitting twenty-five entries in the SC Scholastic Arts Competition. The chorus received "excellent" ratings at the Carowinds Choral Festival. A select group of honor band students also earned an "excellent" rating at the Concert Band Festival. In athletics, the 7th and 8th grade football teams finished second in the Peachtree Conference, the boys' basketball team finished third in the standings, and 14 students were named All-Conference. Interschool activities and events included the Junior Beta Club conducting peer tutoring, Career Dress-Up Day, an Accelerated Reader program conducted by the media specialist, an after school Homework Center, a Peer Mediation program sponsored by the Guidance Department, and 220 students honored with "Student of the Month" recognition by teaching teams. Additionally, Woodruff Middle School hosted the community Relay for Life event at the track, the District Four Rotary Night of Music, performances by the Spartanburg County Arts Partnership Muse Machine organization, and the Cub Classic preseason basketball tournament. In this climate of high expectations, coupled with community support and a caring, supportive staff, students lived up to the motto: Welcome to Woodruff Middle School, where the best get better!

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	16	180	29
Percent satisfied with learning environment	66.7%	75.0%	79.3%
Percent satisfied with social and physical environment	86.7%	81.3%	69.0%
Percent satisfied with home-school relations	37.5%	83.5%	44.8%

*Only students at the highest middle school grade level at this school and their parents were included.